

3 a STRUCTURE Look at the story again and decide which lines are:

- 1 an introduction or background (Who? Where? When?)
- 2 the main sequence of events
- 3 the key event or turning point (may be unexpected, funny, strange, etc.)
- 4 the conclusion

b Choose the correct tense to answer the questions about the story.

- 1 Which tense is most often used to give descriptions?
Past simple or past continuous?
- 2 Which tense is most used to give the main events of the story? Past simple or past perfect?
- 3 Which tense is used to talk about something which happened before the main events of the story?
Past continuous or past perfect?
- 4 Which two structures are used to talk about the future?
Would, was going to, will?

4 LANGUAGE Read *Language4writing* and find examples of adverbs of manner, place and time in the story.

Language 4 writing

We use adverbs to add extra description to the verbs in a story. They can, for example, describe how someone does something or where or when something happens.

Adverbs of manner

delicately, fast, heavily, quickly

Adverbs of place

abroad, everywhere, here, nearby, outside, somewhere, underground, upstairs

Adverbs of time

early, in the morning, never, now, often, soon, then, today, tomorrow

There are three usual positions for adverbs.

1 At the end of a clause – this is the most common position for adverbs of manner, place and time

*I'm sure I left it **here**.*

2 In a middle position, next to the main verb – adverbs of manner can go in this position

*He **quickly** ran over to the desk and hid the papers in a drawer.*

3 At the beginning of a clause – adverbs of place and time can go in this position, especially to add emphasis

***Outside** it was cold.*

If all three types of adverb are used in the same clause, the order is usually manner, place, time.

*I **stupidly** left it **here** **yesterday**.*

5 Find the mistake in the sentences and correct it.

1 She told me that she was leaving gruffly.

She told me gruffly that she was leaving.

2 The car drove away fastly.

3 He asked me if rudely I was going to be much longer.

4 In the taxi I realised I had left my wallet.

5 How did the exam go? Do you think you did good?

6 I need to finish by the end of the week this homework.

7 She ran before he arrived quickly up the stairs.

8 She well plays the piano.

9 She waited for over an hour patiently.

10 She spoke to me friendly.

6 a Think of a story about something which happened to you or someone you know while travelling and make notes to answer the questions.

1 Introduction/background

- Where and when does the story take place? Who is involved? What colours or other adjectives could you use to describe the background?

2 Main events

- What are the main events of the story? What tenses will you use to describe them?
- What could the characters say? How could they say it?

3 Key event or turning point

- What happened that was particularly interesting/surprising/funny?

4 Conclusion

- How did the story end?

b Now write your story.